

WECAN Brings Two Vital Resources Back to Print

— Donna Lee Miele, Publications Coordinator

We are pleased to play a role in keeping important resources for Waldorf educators available after the original publications go out of print. Two books WECAN has brought back this year arose from international conferences examining the intersections of health, development, and education through an anthroposophic lens.

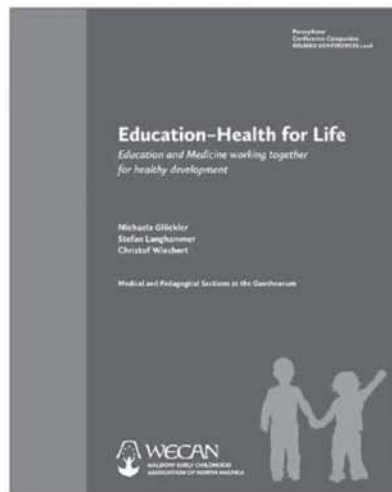
Education – Health for Life

Edited by Michaela Glöckler, Stefan Langhammer, and Christof Wiechert

Originally published by the Medical and Pedagogical Sections of the Goetheanum, *Education – Health for Life* sprang from the 2006 Kolisko conference series, seeking to bring together the pedagogical and therapeutic tools found within Waldorf education. The WECAN edition offers revisions to the original text and a new article, “The Nature of the Human Being,” by Astrid Schmitt-Stegmann.

From the section entitled “About the Kolisko Conferences”:

Eugen Kolisko (1893-1939) was an Austrian physician who specialized in preventative medicine and worked closely with Rudolf Steiner, becoming the school doctor at the first Waldorf School in Stuttgart, Germany. His practice took into account children’s developmental processes in body, soul and spirit. His legacy encourages the collaboration of teachers, doctors, therapists, and parents to support the healthy development of each child.



Over the last few decades, the Kolisko conferences have sought to bring together the pedagogical and therapeutic tools found within Waldorf education. In 2006, for the first time, there were nine such conferences held worldwide in Hyderabad, India; Taipei-Taichung, Taiwan; Cape Town, South Africa; Manila, Philippines; Krym, Ukraine; Sydney, Australia; Guanajuato,

Mexico; Järna, Sweden; and Paris, France. This compilation arose from the 2006 Kolisko conference lectures, spanning topics that include meditation for teachers, projective geometry, children's exposure to technology, how to approach sex education, physiology and its connection to education, and more. ♦

Transitions in Childhood from Birth to 14 Years Pedagogical Section of the Goetheanum and the International Association for Steiner/Waldorf Early Childhood Education

Originally published in German and English by the Pedagogical Section at the Goetheanum, *Transitions in Childhood from Birth to 14 Years* arose out of a 2015 conference on the theme, drawing 550 people from 46 countries. WECAN's edition is in English only.

From the Preface:

A main intention was to bring together a variety of professionals from different areas to work together on current educational questions and thus deepen their understanding of child and human development.

Claus-Peter Röh summarized the mood at the end of the conference as follows: "During this conference we have tried, with great intensity and candor, to create a community of awareness around various areas of education. The desire to always keep the idea of 'a whole' in mind while discerning the individual was clearly apparent as well as the attempt to see the holistic aspect of events in time in connection with tangible developments. Now we stand before the challenge of further developing our collective work and newly gained insights into the future."

Opening the book with "Transitions: The In-Between," Florian Osswald discusses the essential need for educators to recognize and honor not only developmental transitions but transitional spaces at school and in the world. He writes, "Every person stands alone, goes his or her own way and that which forms between people can occur only through encounter. Therefore, a substantial portion of education is dedicated to that which occurs between people." ♦

