

Foreword

The *Waldorf Journal Project*, sponsored by the Waldorf Curriculum Fund, brings translations of essays, magazine articles, and specialized studies from around the world to English-speaking audiences. This seventeenth edition begins with an essay about how children learn in images and then follows with articles about fairy tales and stories, and how a teacher can present them to the children.

Other essays discuss the resilience demonstrated by children and how children benefit from Waldorf education from a neuroscientific study as viewed by a medical doctor. Several essays from Eileen Hutchins follow addressing the senses, how observation can be quickened, and how this pertains to thinking. The final three chapters are contemporary essays about our modern life.

We hope that this *Journal* will help teachers and others gain insight into the seeds of Waldorf education. *Waldorf Journal Project #17* is available online at

<http://www.waldorflibrary.org>

and

<http://www.waldorfresearchinstitute.org>

For those not interested in downloading the material, spiral bound copies are available from:

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The editor is interested in receiving your comments on the material selected. We would also be interested in hearing what areas you would like to see represented in future *Journal* projects. If you know of specific articles that you would like to see translated, please contact me.

– David Mitchell, editor
Waldorf Journal Project

