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Living organisms have three choices: They can grow, they can decay, or they can take on new forms. Following a huge organizational growth spurt last year with the acquisition of Waldorf Publications (formerly AWSNA Publications), the Research Institute for Waldorf Education (RIWE) focused its attention initially on an outpouring of publications and books—both printed and electronic. These will continue with the publication of new and revised titles (previewed in the last *Research Bulletin*) as the Institute now shifts its attention to innovative forms of collaboration and research as a result of a retreat staged during the spring term.

At the suggestion of its trustees, the Research Institute invited a circle of guests to attend a weekend retreat in the context of its annual board meeting to explore two distinct yet related themes: “technology and morality in education” and “assessment and morality in education.” From a stimulating ten hours of presentation and discussion arose a new impetus to broaden our reach to academic institutions engaged in similar work, while simultaneously undertaking fresh research to deepen our understanding of these themes as they relate to Waldorf education. The importance of sharing these results with our growing Spanish-speaking readership was stressed.

New links were forged meanwhile with the leadership of the Pedagogical and Medical Sections at the Goetheanum, including the inauguration of a joint venture to promote a multi-lingual website for educators and pedagogical counselors. This project focuses on the works of Rudolf Steiner and related German-speaking authors. This site is linked to the Research Institute’s Online Waldorf Library (OWL) as well as to the Institute’s own website,

and special care will be taken not to duplicate services already offered on our own sites.

With growth in traffic, especially from abroad, the OWL continues to serve a worldwide readership, mostly in English but increasingly in Spanish. More than 700 books and some 1400 articles are now available for downloading at no cost to our readers, who topped 65,500 site visits during the first half of this year.

The Research Institute’s website has also been expanded this year with pertinent non-anthroposophical research that supports the Waldorf approach to education—specifically in the areas of child development, brain research, technology, and the essential role of play in a young child’s life.

Thanks to a growing pool of available translators, a further 10 titles underwent translation from English into Spanish during the course of last year. Primary focus of these translations was on materials concerning early childhood. Also published for Spanish readers was *Poesia* (an illustrated collection of songs and games for teaching Spanish in the lower grades).

Some 70 new titles were created in eBook form during the course of the year, bringing the total number of manuscripts available in PDF format to around 200. Among them are further examples in a sequence of WECAN and Waldorf Publications books freshly translated into Spanish. In addition, a further series of articles was collected and posted on OWL, including new curriculum suggestions on the teaching of science in both the lower school and high school.

The Research Institute completed two more cycles of its popular “Teaching Sensible Science” program, one in Baltimore and

the other in Seattle. Already the next cycle is being planned for Ann Arbor, starting in February 2015. As with previous rounds, the objective of this course is to engage teachers in the transformation of their own teaching, especially as it relates to the sciences. Details of this latest cycle are available on the website of the Research Institute:

www.waldorfresearchinstitute.org