



## Report from the Co-Directors

*David Mitchell and Douglas Gerwin*

**W**ith the support of an enthusiastic donor, the Research Institute has posted online a broad range of invaluable yet sometimes inaccessible books on Waldorf education. This collection will be of special interest to researchers and other individuals seeking to gain access and download books for research and study. Through the generosity of the Waldorf Curriculum Fund we have, since November 2010, produced 23 additional electronic books. Together with the 30 e-Books already produced, this represents a significant treasure trove of research material available at our Online Waldorf Library (OWL), [www.waldorflibrary.org](http://www.waldorflibrary.org). This web-based resource is accessible free of charge, and we encourage you to visit it frequently. Our online librarian's regular report of activities appears separately towards the end of this issue.

As Co-Directors we have continued to meet, correspond, and collaborate with the leadership of the Pädagogische Forschungsstelle in Stuttgart and the Alanus University in Alfter, outside of Bonn, Germany, as well as research colleagues in Australia and New Zealand. Due to financial constraints we are unable to expand these efforts into a larger scale.

In collaboration with our colleagues at the Pädagogische Forschungsstelle in Kassel, Germany, the Research Institute has produced a book *Topics in Mathematics for the Waldorf High School: 11th Grade*. The English-language edition of this book is available via AWSNA Publications at [www.whywaldorfworks.org](http://www.whywaldorfworks.org).

This year's course on "Teaching Sensible Science" got off to a roaring start at the Chicago Waldorf School with 27 participants—the largest group thus far. See Lylli Anthon's report in this *Research Bulletin* for more details. For more

information on this popular course, which over the years has been offered in Waldorf schools across the U.S., please contact Michael D'Aleo at [spalight@verizon.net](mailto:spalight@verizon.net). We are grateful to the Leadership Team at AWSNA and to the Waldorf Educational Foundation for sponsoring this program, which allows class teachers to deepen their understanding and practice of phenomenological observation in the context of the Waldorf science curriculum in grades 6–8.

Work is progressing on the sexual education curriculum and book for grades 4–12 under the guidance of Douglas Gerwin, Director of the Center for Anthroposophy and Co-Director of the Research Institute. Translation of a recently published collection of essays on this subject from German to English has been completed, and several Waldorf high school teachers, as well as professional counselors in this field, are collaborating with Douglas to formulate guidelines for an English-language curriculum to address not only physical and psychological but also the spiritual dimensions of this subject.

On behalf of the Research Institute and the readers of the *Research Bulletin*, we would like to express our gratitude to Stephen Sagarin, editor of our twice-yearly journal who relinquished his position at the *Bulletin* last summer after five years of dedicated service in order to give his full attention—apart from his duties as chair of the Great Barrington Waldorf High School—to the deadline of his forthcoming book for SteinerBooks on Waldorf education. We had a good deal of joy working together with Stephen. His wry humor and provocative thinking—along with fluent style and chiseled editorial pen—brought added clarity and freshness to the *Bulletin*. We wish him well

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and treasure his lasting collegueship. Stephen has agreed to remain as Research Fellow and occasional contributor of articles to the *Bulletin*.

With this edition we are delighted to introduce Elan Leibner as our new editor. For many years a class teacher at the Waldorf School of Princeton, New Jersey, Elan recently spent a year leading the “education course” at Emerson College in Forest Row, Great Britain. At present he is an

active member of the Pedagogical Section Council and serves as teacher educator and consultant to Waldorf schools across North America. Elan, who hails from Israel, is a world traveler who prepared portions of this issue of the *Bulletin* in cafes as distant from each other as Seattle in the Pacific Northwest and Tuscany in Northern Italy. Welcome aboard, Elan—and welcome home!



*Douglas Gerwin*

*David Mitchell*